

MODULE SPECIFICATION FORM

Learning for Work in Health, Wellbeing+ Module Title: and Community	Level: 5	Credit Value: 20
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Module code: HLT508	Cost Centre: GANG	JACS3 code:
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Semester(s) in which to be offered: 1&2	With effect from: September 2015
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<b>Office use only:</b> To be completed by AQSU:	Date approved: September 2013
	Date revised: July 2015
	Version no: 2

Existing/New:	Title of module being replaced (if any):	N/A
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Originating Department: Health Sciences	Module Leader: Angela Williams
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Module duration (hours) 200	Status: core/option/elective Core
Scheduled learning & teaching hours 15	(identify programme where appropriate):
Independent study hours 185	BSc (Hons) Health, Wellbeing and Community
*Placement hours	

Percentage taught by Departments other than originating Departments (please name other Departments):
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Programme(s) in which to be offered:	BSc (Hons) Health, Wellbeing and Community	Pre-requisites per programme (between levels):
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**Module Aims:**

1. To develop knowledge and work skills that can be specifically related to a selected sector/area of health and social care work
2. To develop a negotiated personal learning contract that students use to guide their knowledge and skills development in a work or work related setting
3. To enable students to critically reflect upon their professional and career development and to develop a career focused action plan

**Expected Learning Outcomes**

At the end of this module, students should be able to:

**Knowledge and Understanding**

1. Demonstrate a critical understanding of the variety of career choices in health and social care, recognising personal strengths and limitations in selecting a career aspiration.
2. Analyse personal strengths and limitations as a developing Glyndŵr graduate in health, wellbeing and community and create an individual personal development plan tailored towards a selected career.
3. Critically reflect upon an aspect of learning and skills development and its contribution to the achievement of career goals
4. Select and appraise a range of evidence which demonstrates personal development, providing a rationale for its importance within an initial career plan

**Transferable/Key Skills and other attributes:**

Learn independently, monitor and evaluate own personal development, planning needs, and identify appropriate problem-solving strategies.

Analyse job tasks, responsibilities and entry requirements.

Professional Behaviour and presentation.

Develop skills in or transferable to the workplace.

**Assessment:**

1. Negotiated Learning Contract (20%). A 500 word contract summarising student's career research and aspiration , key aims and objectives for learning in or related to work and an agreed action plan for learning and assessment signed by Personal tutor and the Programme Leader. A template for the learning contract will be provided to students. Where students are undertaking work based experience as part of the negotiated contract a work based agreement between the work place, student and university will also be signed and appended. If students are required to undertake DBS this will be at their own cost and prior to the work experience beginning.
2. Portfolio (80%). A portfolio that provides evidence of professional development activity / activities reflecting the student's negotiated learning contract. . Negotiated Learning could be centred on undertaking a specific job study in which the student researches the routes into, realities and challenges of a specific career, future employment trends and qualities /attributes needed. This may include talking to relevant professionals about their role, or gaining experience within the workplace. The Portfolio will contain a 2,500 word reflection that demonstrates the learning and knowledge gained from the activity/activities and its importance to a future career in health, wellbeing and community.

Assessment number	Learning Outcomes to be	Type of assessment	Weighting	Duration (if exam)	Word count (or equivalent if appropriate)
1	1	Negotiated Learning Contract	20%		500
2	2-4	Portfolio	80%		2,500

**Learning and Teaching Strategies:**

Following formal preparation through workshops and group work, module learning will be negotiated and agreed between the student and their personal tutor and will be tailored to reflect the needs and circumstances of the individual student in relation to addressing the learning outcomes.

Negotiated learning is therefore focused around a particular area of interest and may include the student drawing upon their experience of relevant volunteering or employment activity, cultural European or international experience and other relevant elective learning to enhance future career opportunities.

The portfolio submission date will be individually agreed as part of the individual negotiated learning contract

**Syllabus outline:**

Scheduled learning hours: Career research and planning, preparing a CV. Self-appraisal and evaluation using graduate attributes and sector skills competencies. Writing a negotiated

learning contract. Reflection and reflective learning. Portfolio development. Professional behaviour – behaviour in the workplace. Codes of Conduct.

Negotiated content is then related to student contract.

### **Bibliography:**

Chambers, R (2005) *Career Planning for Everyone in the NHS. The Toolkit*, Radcliffe Publishing

Johnson J. & De Souza C. (2008) *Understanding Health and Social Care: An Introductory Reader*. London: Sage Publications in association with The Open University.

NHS Staff Council (2013) *Summary Descriptions of KSF core dimensions*

[www.nhsemployers.org/SiteCollectionDocuments/Summary\\_KSF\\_core\\_dim\\_fb131110.doc](http://www.nhsemployers.org/SiteCollectionDocuments/Summary_KSF_core_dim_fb131110.doc)  
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NHS Jobs: [www.jobs.nhs.uk](http://www.jobs.nhs.uk)

NHS Careers [www.nhscareers.nhs.uk](http://www.nhscareers.nhs.uk)

Graduate Careers:

[www.targetjobs.co.uk](http://www.targetjobs.co.uk),

[www.prospects.ac.uk](http://www.prospects.ac.uk)

BMI HealthCare Care Council for Wales [www.ccwales.org.uk](http://www.ccwales.org.uk)

Care Standards Inspectorate for Wales [www.csiw.wales.gov.uk](http://www.csiw.wales.gov.uk)

Health and Care Professions Council (HCPC) [www.hpc-uk.org](http://www.hpc-uk.org)

Nursing and Midwifery Council (NMC) [www.nmc-uk.org](http://www.nmc-uk.org)